

## Bug-Proof Lesson Plan

YOUR NAME:	Brandon Becker
Pick a lesson from your unit in Dr. Grace's class. Write a short summary of that lesson plan. Be sure to describe what technology you plan for your students (and you) to use:	Lesson 2: This lesson will include a think-pair-write activity, One Word Summary activity, and an interactive essay. First activity is just using pen/paper or word doc. Second, pen/paper. Summative, uses google sites to create a more technological, interactive essay.
<i>GNAT</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a temporary problem/issue that could happen to your equipment (the teacher's computer) that would affect your plan. The technology might get fixed before your lesson is over, but might not. What "bug" did you pick:	A website goes down.
What could you do that would allow the learning to continue without the technology or in a modified way?	You could always find another website, change your plans, or simply have the students write with a good, old pencil and paper.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	You need to have a backup plan. You also need to have materials already printed and ready to use.
<i>BLACK FLY</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is an all-day problem/issue that could happen to you or your students' equipment that would affect your plan. What "bug" did you pick:	Projector not working.
What could you do that would allow the learning to continue without the technology or in a modified way?	Have the students check out the videos themselves, or ask a student if you could borrow their dongle.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	Need to know where you're heading with the conversation before and after showing a video, so the class doesn't become distracted.
<i>DEADLY ASIAN HORNET</i>	
Look at the class list of possible problems and pick one (or make up	Internet/power goes out.

your own) that is something that is a multi-day problem/issue that could happen to you and your students' equipment that would affect your plan. What "bug" did you pick:	
What could you do that would allow the learning to continue without the technology or in a modified way?	Incorporate more discussion, use pen/pencil to benefit even if there is not internet. Have handouts ready and printed. Add more peer work, and have students use computer software if power is out.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	Have materials ready (pencil, pen, paper, etc.). Have handouts ready.